



FACT SHEET

FALL SEMESTER 2024

OVERVIEW

OVERALL ENROLLMENT

349
STUDENTS

AVG. CREDIT LOAD

13
CREDITS (FULL-TIME 12+)

AVERAGE AGE

30
YEARS

PERSISTENCE

71%
FA23-SP24

RETENTION

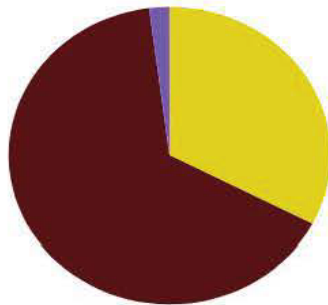
55%
FA23-FA24

GRADUATION RATE

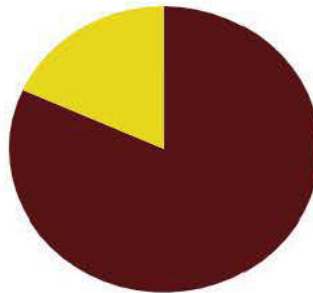
48%
2023-2024 AY

DEMOGRAPHICS & ENROLLMENT INFORMATION

Gender



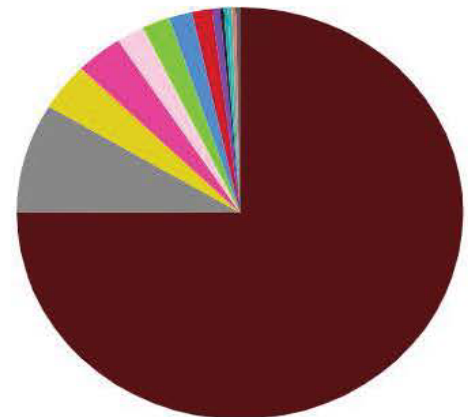
Freshman & Sophomore Students



Male (32.66%) Female (65.33%)
Non-Binary (2.01%)

Freshman (81.79%)
Sophomore (18.21%)

Tribal Enrollment



Red Lake Band of Ojibwe (75.07%) Other (8.6%)
Leech Lake Band (3.72%) Non-Member (3.44%)
Boise Forte Band of Chippewa (2.01%)
Mille Lacs Ojibwe (2.01%)
White Earth Band (1.72%)
Standing Rock Sioux (1.43%)
Three Affiliated Tribes (0.57%)
HoChunk Nation (0.29%)
Lac du Flambeau Chippewa (0.29%)
Oglala Sioux (0.29%)
Fond du Lac Chippewa (0.29%) St. Croix (0.29%)

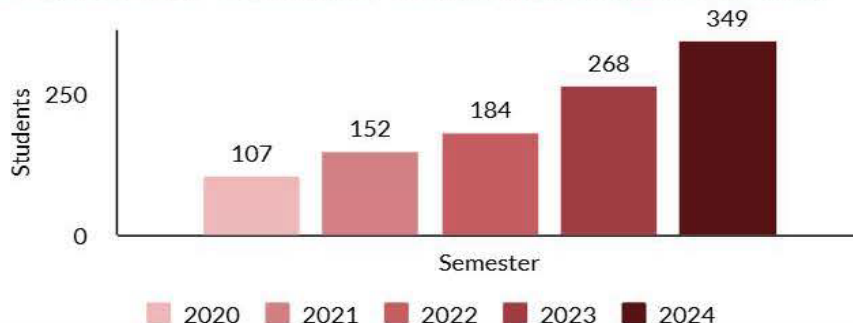
ABOUT OUR STUDENTS

With Dependent Children **48%**

First-Generation **72%**

First-Time Freshmen **37%**

ENROLLMENT COMPARED TO PREVIOUS FALL SEMESTERS



ENROLLMENT BY PROGRAM

DEGREE SEEKING

A.A - 320 (92%)

A.A.S - 4 (0.01%)

NON-DEGREE SEEKING

NDS 11 (3%)

PSEO 14 (4%)

Red Lake Nation College is registered with the Minnesota Office of Higher Education pursuant to Minnesota Statutes sections 136A.61 to 136A.71. Registration is not an endorsement of the institution. Credits earned at the institution may not transfer to all other institutions.

Red Lake Nation College is accredited by the [Higher Learning Commission](#), an institutional accreditation agency recognized by the U.S. Dept. of Education.

Red Lake Nation College: Priorities for the 119th Congress

(February 2025)

Tribal Colleges and Universities (TCUs) provide rigorous postsecondary education and research opportunities for American Indians and Alaska Natives (AIANs) and other rural community residents. TCUs offer higher education that is uniquely Tribal, founded on Native languages, culture, and philosophy with strong student support systems and community engagement. Through these educational opportunities, research, and industry partnerships for high-demand careers, TCUs are laying the foundation for sustainable economic development within Tribal Nations and beyond. Together, we build *Strong Sovereign Nations through Excellence in TRIBAL higher education*, empowering individuals and strengthening communities.



Delicia Roy

Strengthening Our Workforce

TCUs prepare professionals in high-demand fields, including agriculture and natural resources management, health, information technology, and building trades. By teaching the job skills most in demand within our communities, TCUs are laying a strong foundation for Tribal and regional economic growth. The Red Lake Nation College (RLNC) Paid Internship Program is proven to better the chances of our students graduating and prepared to enter the job market. RLNC partners with our Department of Natural Resources to provide internships for students as well as placement of students in various departments at RLNC including: Student Success and Business Office as well as research opportunities within the Science department.

Delicia Roy is an enrolled member of the Red Lake Nation. She began attending RLNC first as a high school PSEO student and is now a full-time college student. She also is a full-time employee at RLNC serving as the Receptionist. Her plans are to transfer to a four year institution to pursue a Bachelors degree in Human Resources with a minor in Ojibwemowin.

Driving Economic Development

TCUs act as a catalyst for economic growth locally and regionally by enhancing educational opportunities, research, and leadership skills for Tribal and other rural students. – [Lightcast findings will be available in early December.] Red Lake Nation College has connections with surrounding communities and businesses and have formed partnerships to provide internship opportunities for students at RLNC that upon graduation have offered job placement.

Riley Roy is an enrolled member of the Red Lake Nation and is a full-time student at RLNC. She is the current President of the RLNC Student Government and works full-time as a Paraprofessional in our K-12 school system. After graduation from RLNC, Riley plans to transfer to another institution to pursue her Bachelor degree in Psychology and Indian Studies.



Riley Roy

1994 Land-Grant Programs

1994 Land-grant Institutions: The Equity in Educational Land-Grant Status Act created the “1994 Land-grants” more than 25 years ago. Since then, funding for the 1994 Land-grant programs and resources have remained inadequate to address the growing agricultural needs and opportunities in Indian Country. The Red Lake Nation College set up the first ever research plots at the Red Lake Nation to study soils and cover crops. RLNC student interns worked with RLNC faculty and UMN grad student mentors to design and conduct field experiments and sampling, analyze results, This benefits RLNC students, with broadening research experiences, and the Red Lake community, with expanded knowledge and research results. William Cook is an enrolled member of the Red Lake Nation and chose RLNC to find a new direction in his life and found a community of people at RLNC that have changed his life. After graduation William plans to continue his education at a university to obtain a Masters Degree in Social Work, He is passionate about integrating culture and language into his work to better serve and support his community



William Cook